

### **Graduated development training for driving license acquisition (Category B)**

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#### **Abstract**

Driving training is not regulated at European level. Directive 2006/126 EC regulates the practical examination procedures, but not the path to be followed to obtain a driving licence or to become a driving instructor. Both training activities are delegated to the member countries of the European Union. To date, there is no scientific evidence to show that one education system is better than another. The result is that the only units available to assess the quality of the training provided are the number of students who pass the exam related to the number of driving lessons given to them. Research carried out involving 272 Italian driving instructors who had followed a specific training course aimed at reducing the cognitive workload of their students, showed that the adoption of particular training techniques generated more effective learning and at the same time less learning stress for both the student and the teacher. This manuscript describes this innovative training protocol and the aforementioned results.

#### **Presenter's CV**

##### **Professional Experience:**

(2015- present) Journalist

(2013- present) Vice-President of European Driving School Association (EFA)

(2012- 2014) Consultant at Software House Sermetra Net Service for the management of educational software dedicated to driving.

(2011 - present) Lecturer in initial training and periodic Teachers and instructors driving school (area law).

(2011 - present) Vice-President of the Consortium of Services for Driving Unaservice that deals with the design, planning and implementation of campaigns to improve road safety.

(2010 - present) Foreign Correspondent for the Professional Association UNASCA.

(2011- present) Consultant to La Nuova Guida regarding the management of teaching periodic training of teachers and instructors

##### **Education**

PhD in Civil Engineering, Section for Transport, at the University La Sapienza in Rome in December 2016

Completed the First Form of the Master in "Psychology of traffic" at the Catholic University of the Sacred Heart in Milan 2012

Bachelor of Science in Education with teaching professions at the University Telematics Leonardo da Vinci Torvecchia Teatina (CH) in 2012.

Master First Level "Further professional teacher and trainer" from the University Telematics Leonardo da Vinci Torvecchia Teatina (CH) in 2010.

Degree in Political Science, awarded by "Università Statale" in Milan in the academic year 2000/2001