





Kay Schulte, German Road Safety Council



# Modern technology in driving – bane or boon? Are we able to use it in a safe way?

**Kay Schulte German Road Safety Council** 

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# 1. Are drivers able to understand the systems?

- Some ADAS are only working to correct a driving error.
- Drivers don't want to make a driving error.
- Most of critical situations are seldom.
- Drivers do not really realize, that they have made a driving error, when some systems are working.
- Today drivers mostly are not prepared to reflect their driving critical by themselves.





Photo "bester beifah



# 2. Sometimes there exist a resistance against ADAS?

- Some professional drivers switch off the brake assist, because this system works against there normal habits (e.g. safety distance).
- Some drivers are irritated of the signals from the blind spot warning assist.
- Some drivers switch of the ESP.
- Some ADAS can change behaviour into an unsafe way.







# 3. Are drivers able to supervise ADAS?

- Drivers do not have learned to supervise only like pilots or train driver.
- Drivers will do other things driving partly or high automated.
- Drivers are not prepared to realize when systems are not working in a right way.
- Drivers are not prepared to react directly and safe when they must take over driving.
- <u>Today drivers are not prepared to change quickly from partly automated to manual driving.</u>





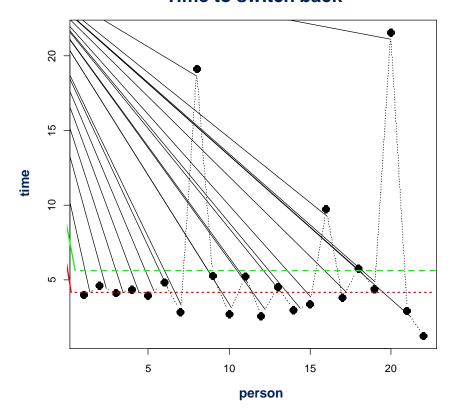
Photo DV



# 3. Are drivers able to switch back to "driver only"?



#### Time to switch back



n = 23 task: Tetris/Nintendo warning time: 21s/420m (70 km/h)

IAG, Dresden, 2017







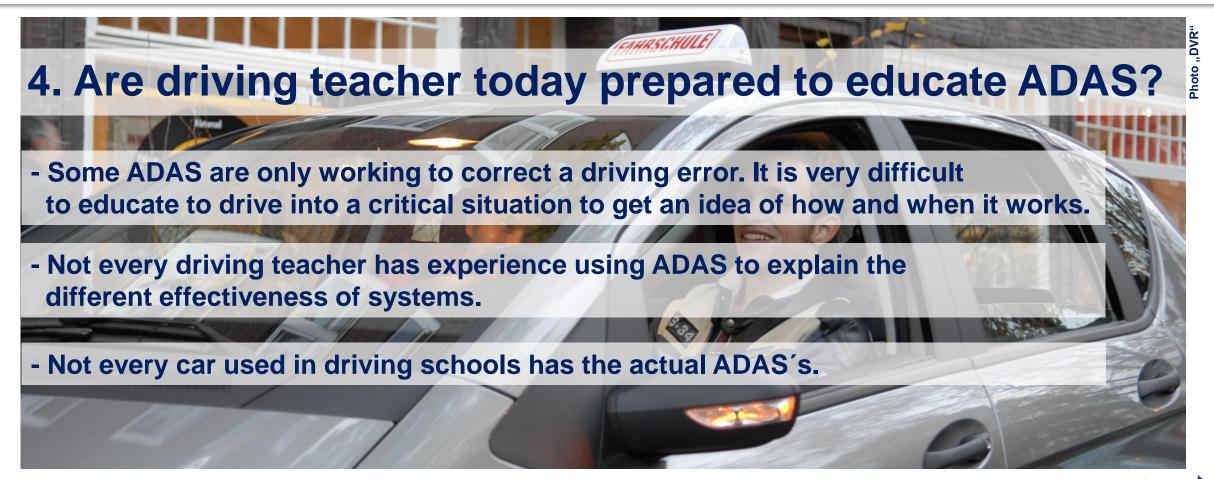
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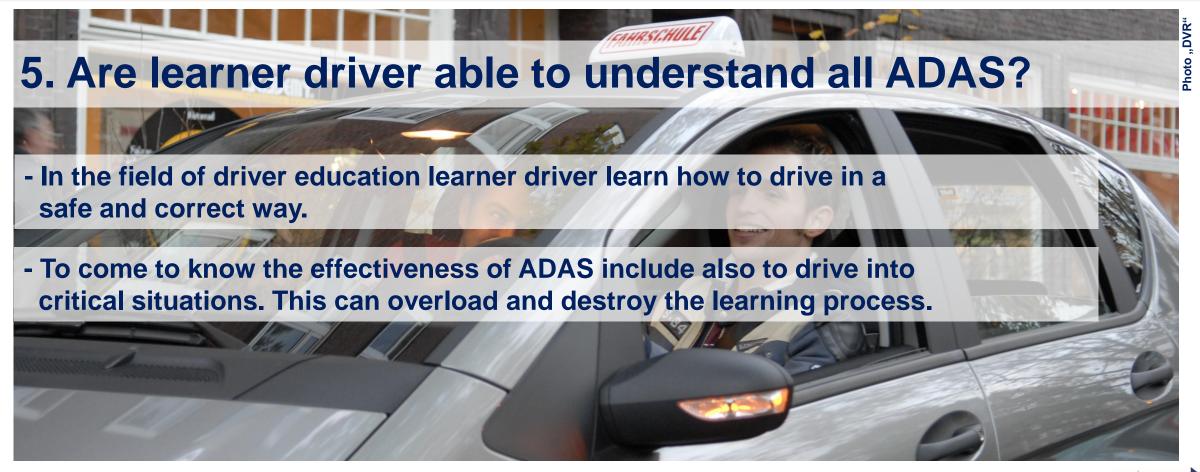




























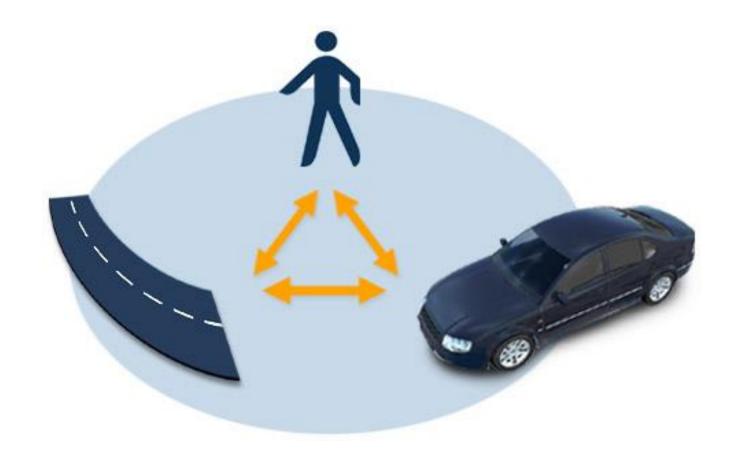








# 10 Postulations for the future

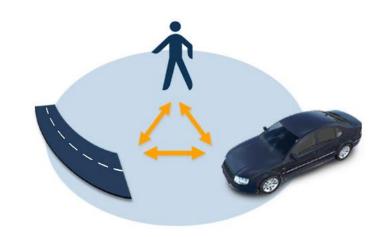








- 1. We need a clear action plan for the next 10 years for the field of driver education.
- 2. We need research about the criteria for fitness to drive under the condition of supervising instead of driving by driver only with a continuous follow-up.
- 3. We need new criteria for the fitness to drive for partly automated and high automated driving with a continuous follow-up.

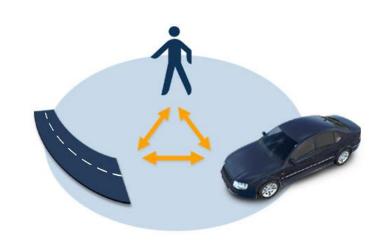








- 4. We need a uniform curriculum for driver education in Europe for the change from "driver only" to "high automated driving".
- 5. We need a clear concept to educate supervision in "partly automated" and "high automated" situations.
- 6. We should split the driver education. First part for "driver only" with experience in traffic. Second part for "partly automated" and later "high automated" driving.

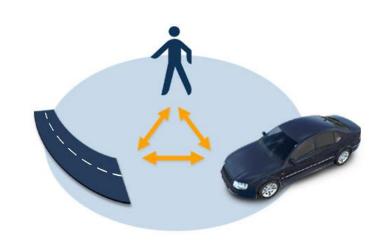








- 7. We need a uniform idea in Europe for the examination for the change from "driver only" to "high automated driving".
- 8. We should split the driving examination. First part for "driver only" with experience in traffic. Second part for "partly automated" and later "high automated" driving.

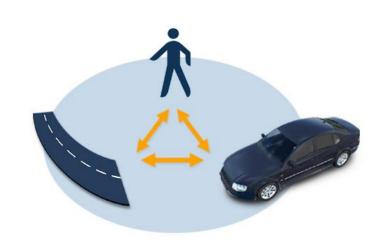








- 9. We should think about concepts for an additional education and/or examination for experienced driver, who want's to drive "partly automated" at the latest "high automated".
- 10. CIECA should launch a think tank for the common future to work on the postulations.









#### Contact

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