

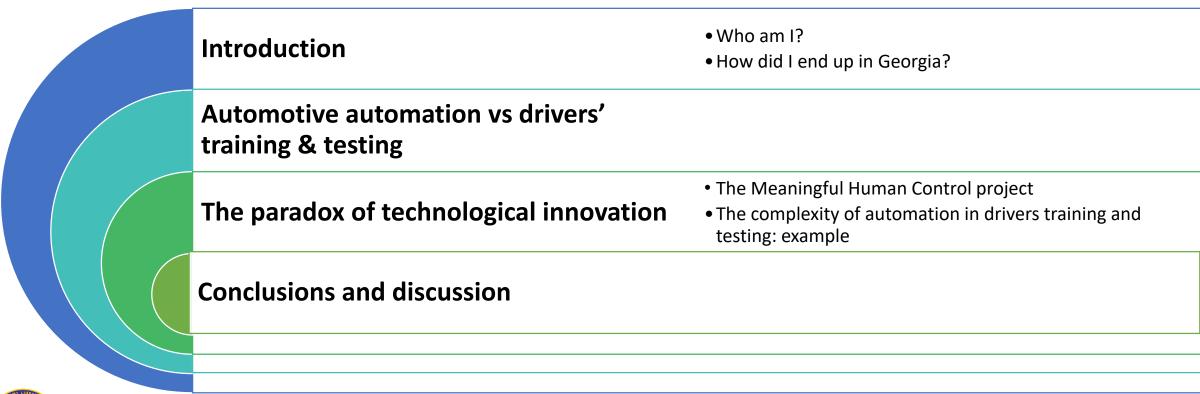




Meaningful Human Control over Automated Driving Systems: Consequences for Driver Training and Testing



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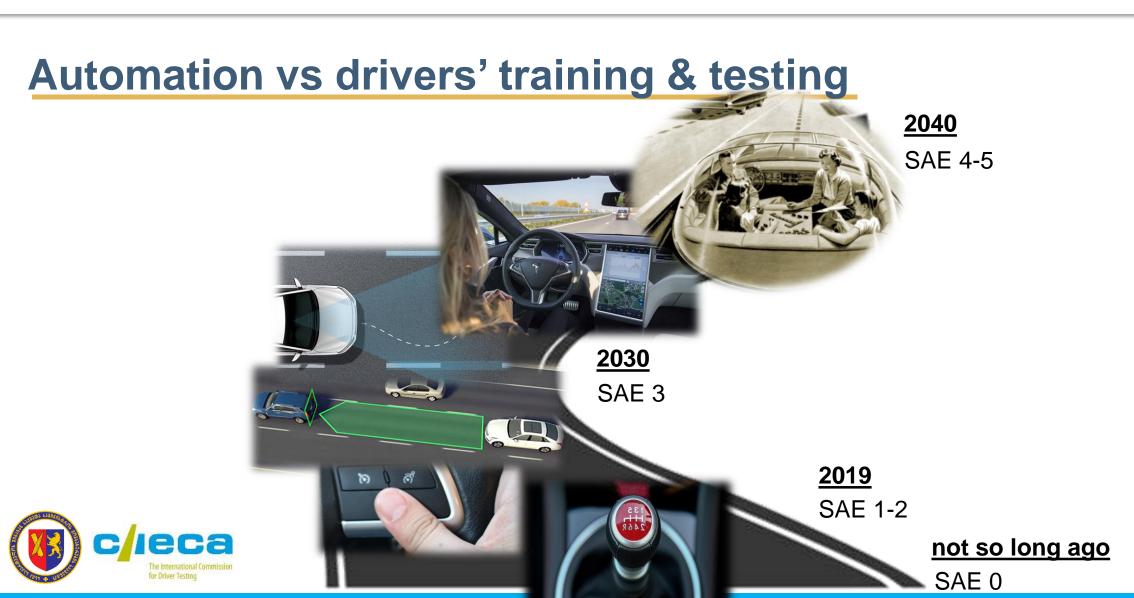


Traffic Safety expert at Royal HaskoningDHV

- MSc Transport Planning (TU Delft)
- Master Thesis: Introducing ADAS in drivers' training and testing
- Work keywords:

ITS, ADAS, automated vehicles, driver's behavior, impact, safety, driver's perception







The paradox of technological innovation

How do we best prepare the driver to safely drive these cars?







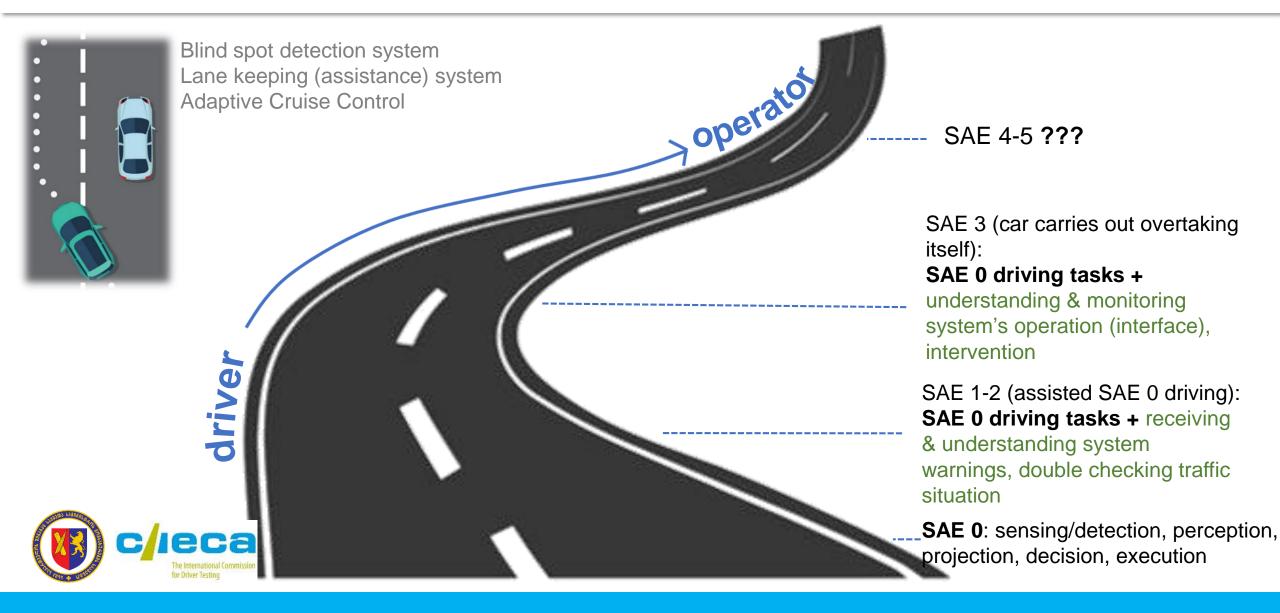


Vehicle automation VS driver's workload

Automation	SAE 0	SAE 1	SAE 2	SAE 3	SAE 4	SAE 5
Human	No automation	Driver assistance	A Partial automation	Conditional automation	High automation	Full automation
Skill	128	127-114	114	43	40-0?	39-0?
Rule	254	255-250	250	69*-66	51-29?	29-0?
Knowledge	64	64-80	80	33?!	0-?!	0?









Conclusions & Discussion

- Innovation solves challenges
- Innovation brings challenges
- Change in roles: From DRIVER to OPERATOR
- Training & testing: Bigger responsibility than ever





Thank you for your attendance!

By 2040, 95% of new vehicles sold will be fully autonomous.

Wow. 😯

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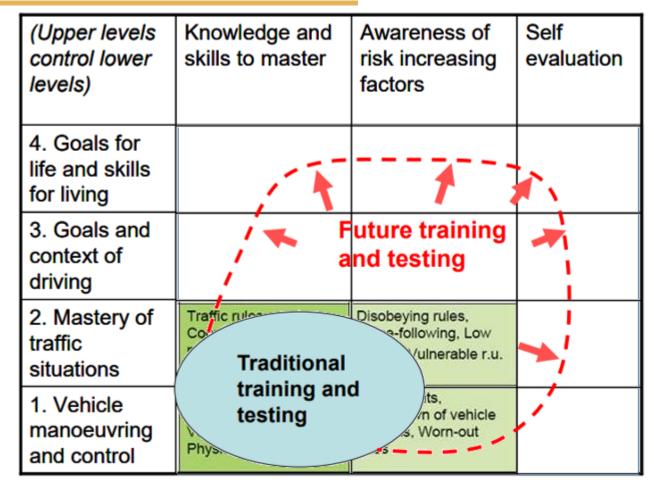


Appendix

- MHC in relation to GDE matrix
- MHC: impact on driver's training and testing



MHC in relation to the GDE matrix



Where in the GDE matrix?

SAE 1-3: The driver as a fall back mechanism

SAE 4-5: ?

Other knowledge based behavior?





MHC: Impact on driver's training and testing

