



Safe driving for life:
changing attitude and behaviour
through education, training and testing.





Graduated Driver Licensing:

The driving force for safe driving for life

Pat Delaney



Graduated Driver Licensing



Department for

Infrastructure

An Roinn

Bonneagair

Implementation of
**Graduated Driver
Licensing (GDL)**
and updating the
Practical Driving Test



View the consultation at
www.infrastructure-ni.gov.uk/consultations



Graduated Driver Licensing

- Why did we introduce GDL?
- What measures does it include?
- Changes to the practical driving test?
- What do we hope it will achieve?
- Where are we now?



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- Why did we introduce GDL?
 - We do not want anyone to die or be seriously injured on our roads
 - Overwhelming international evidence shows that GDL has been effective in reducing collisions involving novice drivers
 - The quality and consistency of the evidence base is high, and reductions in collisions are seen for novice drivers of all ages



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- What measures does it include?
 - 6 month mandatory minimum learning period
 - A Programme of Training
 - A compulsory student logbook
 - Removal of 45mph (72kph) speed restriction
 - Passenger restrictions
 - 24 month 'new driver' restriction period
 - Display a new style distinguishing plate



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- Changes to the practical driving test?
 - Extend hours during which practical tests can be conducted
 - Develop the 'show me, tell me' element of the practical test
 - Test routes based on key causation factors of collisions
 - Increase the independent driving section to include sat navs
 - Self-evaluation prior to and after the practical test



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- What are we expecting it to achieve?



	Knowledge & Skills	Risk Increasing Factors	Self-Evaluation
Level 4 The Person	Who am I? What goals & ambitions do I have? What skills do I have? What views and opinions do I hold? What do I enjoy most about driving? Why do I want to learn to drive?	What type of personality do I have and what are the risk increasing factors of being a thrill seeker, or aggressive, or anxious & nervous? What are the risks for me when I've passed my test?	How well do I manage myself? Am I able to reflect? Do I understand consequences to actions? How will I cope with driving once I've passed my test?
Level 3 The Journey	What do I need to know about planning my journey; what mode of transport should I use; what is the best time of day to travel; what roads should I avoid? What do I need to know about distractions, passengers, alcohol & drugs?	What risks are involved with drinking and driving, speeding, being distracted, using my mobile phone & driving, driving when tired, driving my mates?	How good am I at navigating & route planning? How does tiredness affect my concentration? What strengths do I have in dealing with peer pressure? What are my weaknesses?
Level 2 The Road	What do I need to know to drive in traffic, negotiate busy junctions, forward plan, read the road ahead, anticipate hazards; as well as driving in different weather conditions & at night?	What are the risks of driving at night, or in adverse weather conditions? What could go wrong if I don't look properly or forward plan?	How good am I at dealing with other traffic; what strengths do I have & what weaknesses?
Level 1 The Vehicle	What do I need to know to operate the controls smoothly, move away & stop, complete manoeuvres, deal with basic junctions; as well as, maintain my vehicle & carry out basic checks?	What if I didn't wear my seatbelt, or check my tyres, or carry out basic checks; what if I brake harshly, or accelerate fiercely, or steer sharply - what could go wrong?	How good am I operating the controls? What weaknesses do I have? How well do I choose the correct gear or time my gear changes?

(Goals for Driver Education: Hatakka, Keskinen, Glad, Gregersen, Hernetkoski, 2002)

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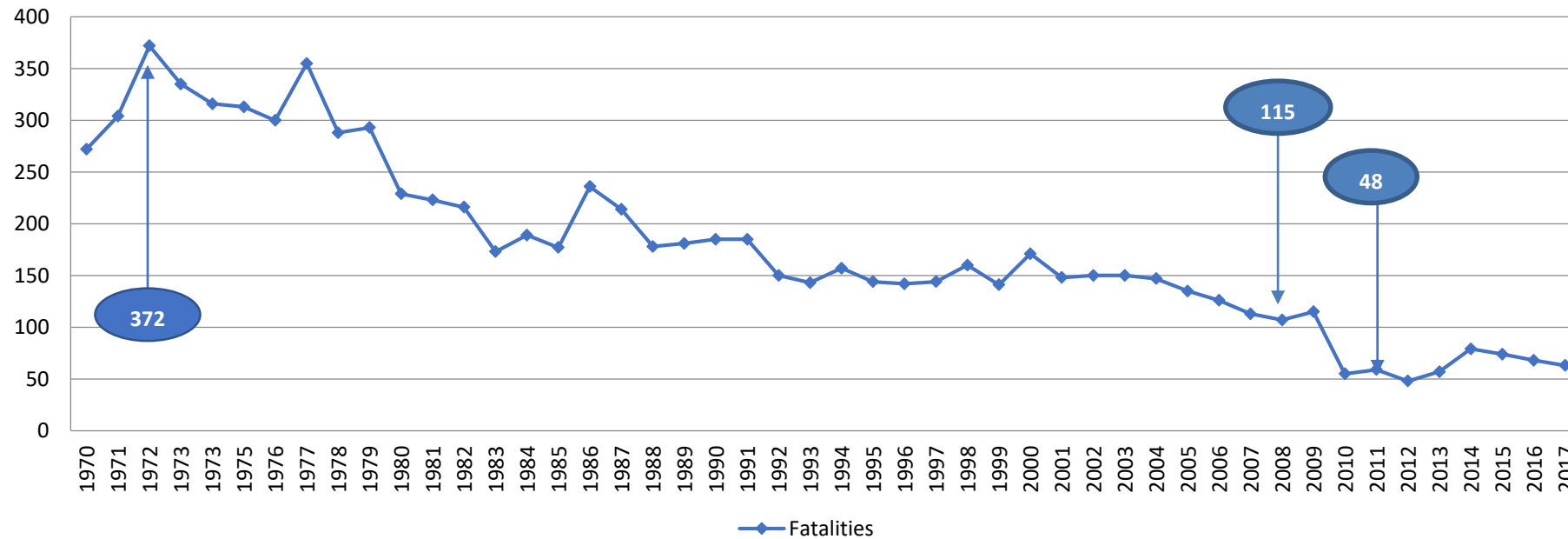


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- What are we expecting it to achieve?

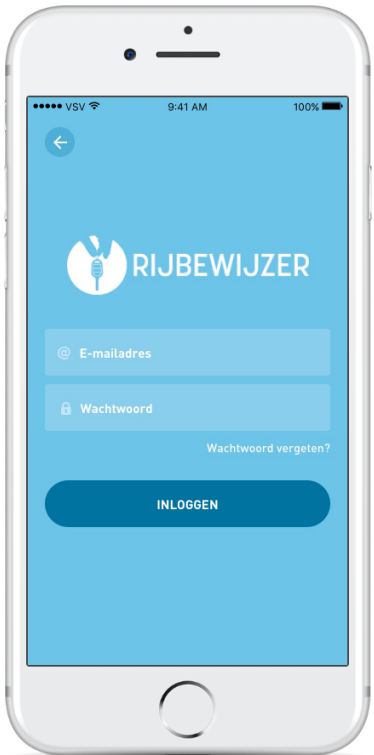
Road Traffic Fatalities 1970 - 2017



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- What's next for Northern Ireland?
 - Does GDL go far enough?
 - Are we engaged enough with 17 – 24 year olds?
 - How can we make best use of new technology?
 - No. 10 Downing Street is interested in us!



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Thank you

Dank u wel

Gracias

Спасибо

Merci

Danke

Takk skal du ha

고맙습니다

