



Road User Education in France

An educational and innovative tool designed to increase awareness of road traffic hazards

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How best to prepare young people to be safe and responsible drivers for now and for the future

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The hazard perception training module

1) Origin and context.

2) Its innovative nature.





The hazard perception training module

Origin and context

1.1) The importance of hazard perception

1.2) A global reform of the driver's licence in France



1.1) The importance of hazard perception

- Many recent studies show the importance of perception of road risks in the behavior of novice drivers (CIECA workshops in particular).
- In some countries (eg UK, Australia ...), hazard perception is an element of assessment of candidates for the theory test.



1.2) A global reform of the driver's licence in France

a) Reform of the theory test :

- from a collective test to a test passed on individual computer ;
- outsourcing of the organization of the theory test ;
- 1000 new questions including videos.

b) Reform of the road safety educational process (educational continuum) :

- creation of a half-day of road safety awareness raising in high schools (15 years) ;
- creation of a compulsory road safety module as part of the Defense and Citizenship Day (JDC) (17 years).



Educational Continuum

Ministry of national education

Ministry of defence

Ministry of interior

Elementary school

Secondary school

High school

Defence and Citizenship Day (JDC)

Theory test reform

APER

ASSR1

ASSR2

Half day of road safety awareness-raising

30 min of road safety awareness-raising

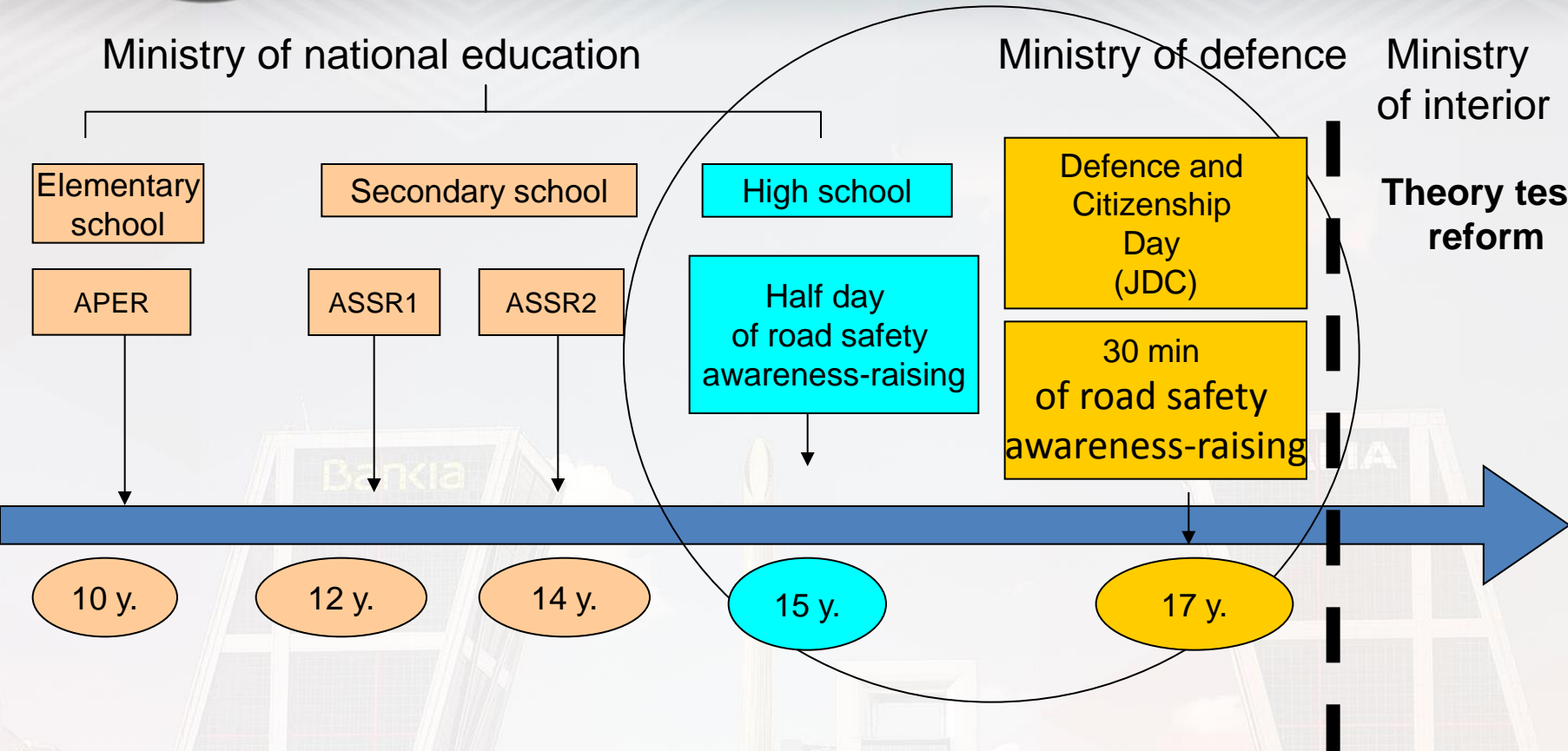
10 y.

12 y.

14 y.

15 y.

17 y.





2) The innovative nature of the training module

2.1) Goals

2.2) Features





Initial observation :

Youth aged 15 to 17 face a high accident risk whose causes are in 70 % of cases, insufficient control of the vehicle and, above all, inadequate hazard perception, in the absence of any aggravating factor (speed, alcohol, psychoactive substances, distractors, etc.).





2.1) Goals of the training module :

Raise awareness on several issues :

- The need to perceive early enough the potential dangers, even under normal and ordinary traffic situations ;
- that even in these normal and “calm” situations, danger may occur at any time, due to the inappropriate behavior of road users, their own or that of another user ;
- that risk behaviors (speed, alcohol, phone) seriously affect hazard perception.



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2.2) Features of the training module

8 animated films in the form of short sequences with different categories of road users: cars, heavy vehicles, vulnerable users (two-wheelers, pedestrians) in environments and ordinary road traffic situations very close to reality.

Two views are available :

- An "aerial" view to locate and understand the traffic situation in which each of these road users are ;
- The 'embedded' views that enable the audience to put themselves in each user's place, all involved in the same situation.

At each of aerial and embedded views are associated two possible outcomes :
with accident ; without accident.





Many options are available to the facilitator :

- Analyze and exchange with the audience on one and/or both of the two outcomes considered [with or without accident] ;**
- Visualize, analyze and exchange opinions on a specific view (eg the view of the motorized two wheelers) ;**
- Visualize, analyze and exchange on each views.**





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This module focuses on interactivity between the facilitator and the audience and the flexibility of use.

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THANK YOU FOR YOUR ATTENTION

It is time to demonstrate ...

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