

GB's driving test is 75 years old
this year

How far have we come in 75 years?

This far!!

FORD FILMS



GB's Assessment Strategy

- Based on
 - A Competence Framework
 - Core National Standards
 - [DSA homepage > Policy, guidance and research > DSA core driving standards](#)
 - Syllabus
 - Formal Test Sponsorship Roles and responsibilities
 - Some linkage into National Education Frameworks for Schools and Colleges

Our Current Range of Assessments

–School Tests

- Multiple Choice Items
- Successful Development of a Learning Contract

–Knowledge and Comprehension Tests

- Multiple Choice items
- Case Study items

–Performance Tests

- Moving Image Hazard Perception Tests

–Practical Tests

- Show me, tell me
- Eyesight
- On Road - Independent driving episode
- Off road – standard manoeuvres
- Practical test of safety (Driver CPC)

–Advisory Assessment

The Attitude Advisor

- Based on the Theory of Planned behaviour
- Extensively trialled
- The scales show good technical characteristics – both valid and reliable
- 2 Versions
 - Pre-driver
 - Learner Driver
- Takes about 15 minutes to complete
- Bespoke feedback

DSA's Role and Responsibilities in Assessment

- **Standard Setting Body** for Safe and Responsible Driving and Riding
- **Standard Setting Body** for the Driver Training Industry
- **Competent Authority** for Driver CPC
- **Test Sponsor** for all our set exams – objective and subjective
- **Management of Item Banks**
- **Quality Assurance**
- **Keeping the Design Authority up to date**

Test Sponsor Responsibilities

- **For Objective Tests**

- Test presentation
 - Utilisation of computer-based technology
- Psychometric underpinning of all live items and test forms
- Test forms calibrated to equal difficulty
- Currently some item banks published
- Development activities

- **For Subjective Tests**

- Set test routes
- Check test examiners
- Currently publish routes
- Independent Driving episode
- Development activities

- **For all tests**

- Learning support materials
- Copyright licensing arrangements for some material

Quality Assurance

- **For Objective Tests**

- Trial all items for psychometric values
- Allocation of Facility and Discrimination Values
- Check regularly that the items are performing as predicted
- Appeal procedure for the test taker in place if result disputed

- **For Subjective Tests**

- Examiners receive common initial training
- They are check-tested
- Checks of pass rate variances and fault analysis at all Driving Test centres

Our new Pre-Driver Qualification

A Case Study

- Syllabus based on National Standards – *excludes any skills tasks*
- Primary Age – 14 to 17 years
- Two Units @ 40 hours = 80 hours of study
 - Developing a positive attitude to using the roads
 - Understanding how to use the roads
- 3 Assessments
 - 2 set by Awarding Body
 - 1 set by DSA as test sponsor (based on Theory Test syllabus)
- On National Educational Frameworks of courses
- Qualifies for Public Funding
- Holders of the qualification get a shorter version of the Theory Test
 - *if they progress to learn to drive within 3 years*
- DSA has partnered with an Awarding Body

Next steps in developing our assessments

- Research into the utility of 3D animation in assessment
- Situational Judgement Testing?
- Withdrawing the publication of live theory test items and practical test routes?
- Competence based assessment of practical skills?
- Putting the design authorities onto a knowledge management system
- Extending the range of materials available under copyright licence

Thank you for listening

Any Questions?

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www.direct.gov.uk/drivingtest